



UNIWERSYTET WARSZAWSKI
IPSiR

50 lat

International Scientific Conference

***Debates on Rehabilitation: The Idea, Research, and Vectors of
Development***

18 May 2022

**INFORMATION ABOUT THE MODERATORS
SESSION ONE**

Ewa Wysocka, Prof., PhD, University of Silesia



An educationalist and psychologist, employed as a teacher and researcher at the University of Silesia in Katowice. She specializes in the issues of developmental threats to adolescents, the theory of young generation education, the methodology of social sciences, and psychoeducational assessment. She is author, co-author, and editor of 23 book-length publications and more than 350 articles. She has also been the principal investigator, coordinator, and co-investigator of numerous research grants from the European Union, Polish government ministries, and the National Center for Research and Development, whose aim was to develop assessment tools for educators. Prof. Wysocka is the author and co-author of standardized assessment tools for measuring various dimensions of the the young generation's functioning, applied in areas such as career counseling. She has received the Professor Irena Lepalczyk Award from the Łódź Scientific Society for her research in the field of social pedagogy (2010).

Irena Mudrecka, PhD, Prof. University of Opole



Associate Professor at the University of Opole, head of the Special Needs Education Department and coordinator of the Special Needs Education major. She specializes in rehabilitation pedagogy. Her research interests focus on the issues of disturbances in the moral development of socially maladjusted individuals and on the application of sociocognitive theory and the results of neuroscientific research in rehabilitation interventions. Prof. Mudrecka has authored 5 monographs, the main ones among them being: *Sense of Responsibility in Young People in Conflict With the Law: A Pedagogical Study* (2010) and *The Rehabilitation Transformation: Conditions, Mechanisms, Support* (2018). She is a scientific editor of 10 books and the author of more than 90 peer-reviewed articles published in journals or book-length thematic collections.

SESSION TWO

Adam Szecówka, PhD, University of Wrocław



Dr Szecówka has over 50 years of experience in research and teaching at the University of Wrocław and in rehabilitation work in a young offenders' institution. He majored in History and completed postgraduate studies in Rehabilitation Pedagogy. He completed his doctoral studies at the Educational Research Institute in Warsaw under the scientific supervision of Prof. Kazimierz Pospiszyl. He has made study visits to eight countries in Europe and to Mexico. He is the author of 177 empirical and theoretical publications that came out in Poland and in five other countries. He has delivered more than 150 presentations. His focus is on the interdisciplinary optimization of the system of rehabilitation interventions. Dr Szecówka is a co-editor of specialist journals—for instance, a thematic editor of *The Prison Systems Review*. On many occasions he has been appointed member of commissions reforming the rehabilitation system in Poland.

Dariusz Schmidt, PhD, University of Warsaw



Doctor of the Humanities in the field of Pedagogy, Assistant Professor at the Department of Rehabilitation Pedagogy in the Institute of Social Prevention and Rehabilitation, University of Warsaw. A disciple of Professor Lesław Pytka. His research interests focus on in-prison rehabilitation issues, considered from interdisciplinary, comparative, and evolutionary perspectives, mainly in German-speaking countries and in Poland. What is also significant for him is evidence-based approach and reaching a consensus between theory and practice aimed at optimizing rehabilitation. Dr Schmidt has many years of experience in rehabilitation work. He has made several dozens of study visits to German-speaking countries, where he conducted research. He has also been active as a German language translator and a translator of German-language literature on rehabilitation.

SESSION THREE

Anna Wojnarska, PhD, Prof. Maria Curie-Skłodowska University



She holds a PhD in the humanities (Special Needs Education) and a DSc in social sciences (Pedagogy). She is head of the Rehabilitation Pedagogy Department at the MCSU in Lublin, Poland. She was a founding member of the Lublin Branch of the Polish Dyslexia Society and the Lublin Branch of the Association of Parents of Autistic Children. At present, she is a member of the Polish Psychological Association and the Polish Pedagogical Association. Prof. Wojnarska has authored more than 90 research publications. Her research interests are: issues associated with the social competencies of minors in the process of assessment and rehabilitation, the problems of social adjustment in individuals with developmental deficits and disorders, rehabilitation assessment, the assessment of risk and protective factors for social maladjustment, and methodological problems in research on special needs education.

Mariusz Sztuka, PhD, Prof. Jagiellonian University



Doctor of Sciences in Pedagogy specializing in rehabilitation pedagogy and Associate Professor at the Jagiellonian University (JU). Head of the Department of Social Prevention and Rehabilitation at the JU Institute of Pedagogy. In the years 1992-1998 he combined the position of assistant lecturer at the department headed by Prof. Bronisław Urban with work in the prison system as a penitentiary ward corrections officer. His main research interests include the sociocultural contexts of approach to rehabilitation, evidence-based rehabilitation, as well as models for assessing the risk of recidivism and their application in optimizing in-prison rehabilitation. Prof. Sztuka is a member of the International Correction & Prison Association and the Polish Penitentiary Society.